

Video/DVD watch – Working for Change

Video/DVD watch:

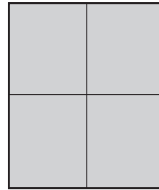
Working for change: active global citizenship

1. Before you watch the video/DVD

- i. Divide a new page into quadrants.
- ii. Head up the four boxes using these headings:

- ▶ Our connections
- ▶ Negative impacts
- ▶ Positive impacts
- ▶ Our role

Example page



2. While you watch the video/DVD

Take notes under the four headings as follows:

- ▶ Our connections – list ways we are connected to people around the world.
- ▶ Negative impacts – list harmful effects of globalisation.
- ▶ Positive impacts – suggest how globalisation can be used for good.
- ▶ Our role – list ways we can be active global citizens.

3. After watching the video/DVD

- i. Run a class discussion about the observations you made under the four headings.
- ii. Discuss the following questions:
 - ▶ What is the state of the global village today? Answer this from at least two different perspectives.
 - ▶ Are we citizens of one country or citizens of the world?
 - ▶ How do my choices affect the global village and marketplace today/tomorrow?
 - ▶ Is this the global village/marketplace we want today? For future generations?

4. Reflect

Do you agree with the narrator's conclusion at the end of the video/DVD?

Global citizenship begins with asking questions about the world as it is, about the world we want and about our role in shaping the global village. Real transformation happens when we exercise our rights and responsibilities as global citizens and work for change.

If you were the narrator, how would you end the video?

If you agreed with the narrator, express this statement in your own words.

If you disagreed with the narrator, write your own conclusion.

