

Born to be **FREE**

connection and resources 2006



bring the world to your classroom

Register online NOW www.worldvision.org.nz/borntobefree

Registration/Order form

FAX OR POST

To: World Vision New Zealand Education Team

RCBTBF061

Fax: (09) 580 7799 Post: Education Team, World Vision, Private Bag 92078, Auckland, New Zealand.

FROM School name: _____

School mailing address: _____

REGISTER

Please register our school for the 2006 *Born to be Free* Connection

School details: *(Please estimate these even if numbers are yet to be confirmed)*

Number of classes involved: _____ Number of students participating: _____

Years involved *(please circle)*: 1 2 3 4 5 6 7 8 9 10 11 12 13

Contact person details for further communication:

Name: _____ Position in school: _____

Phone: _____ Fax: _____

E-mail: _____

Preferred method of contact for *Born to be Free* Connection updates in Term 1, 2006 E-mail Fax

ORDER FORM

Please send the following 2006 *Born to be Free* resources

Contact person details: *(Only if not detailed above)*

Name: _____ Position in school: _____

Phone: _____ Fax: _____

E-mail: _____

Resource	Title	Year	Price	Code	Number	TOTAL
Poster	<i>Working Hard</i>	Y1-11	FREE	WHP	<i>(limit 10)</i>	
Resource folder	<i>Work Children Do</i>	Y1-4	\$30	WCDRF		
Resource folder	<i>Child Labour</i>	Y5-8	\$30	CLRF		
CD version	<i>Child Labour - Work Children Do</i>	Y1-8	\$40	CLCD		
Student textbook	<i>Connected</i>	Y9-12	\$10	CB		
Resource folder	<i>Connected</i>	Y9-12	\$50	CRF		
Resource folder	<i>The Tragedy of Child Labour</i>	Y9-12	\$50	TOCLRF		
Video/DVD <i>(Circle one)</i>	<i>Life of Chains</i>	Y7-13	\$40	LOCV/LOCD		
Video/DVD <i>(Circle one)</i>	<i>The Tragedy of Child Labour</i>	Y7-13	\$40	TCLV/TCLD		
Video/DVD <i>(Circle one)</i>	<i>Working for Change</i>	Y7-13	\$50	WFCV/WFCD		
Video/DVD <i>(Circle one)</i>	<i>Young Stars</i>	Y7-13	\$50	YSV/YSD		
Simulation game	<i>Eliminate - child labour</i>	Y7-13	\$30	EG		

Please invoice *(schools only)* Order number: _____

I enclose a cheque payment of \$ _____ for my order.
(Please make payable to World Vision NZ)

I enclose a donation of \$ _____ for free and loan items.

I wish to pay by Mastercard / Visa / Amex. My credit card details are:

□□□□ □□□□ □□□□ □□□□

Cardholder's name *(please print)*: _____

Signature: _____ Expiry date: □□ / □□

I wish to receive updates on World Vision education resources.
(Circle one)

Note: Allow 7 to 10 days for delivery. Prices include GST.

FREE Video Loans

The videos listed above can be borrowed for one month. Please include a donation to cover the cost of postage.

Video Code

Required by

FREE Poster and Game

POSTER

Working Hard

Years 1-11

This A1 colour poster has 12 photos illustrating children at work in India. The reverse eight pages include photo captions, diagrams, activities, and Resources and Economic Activities teacher notes.

ONLINE SIMULATION GAME

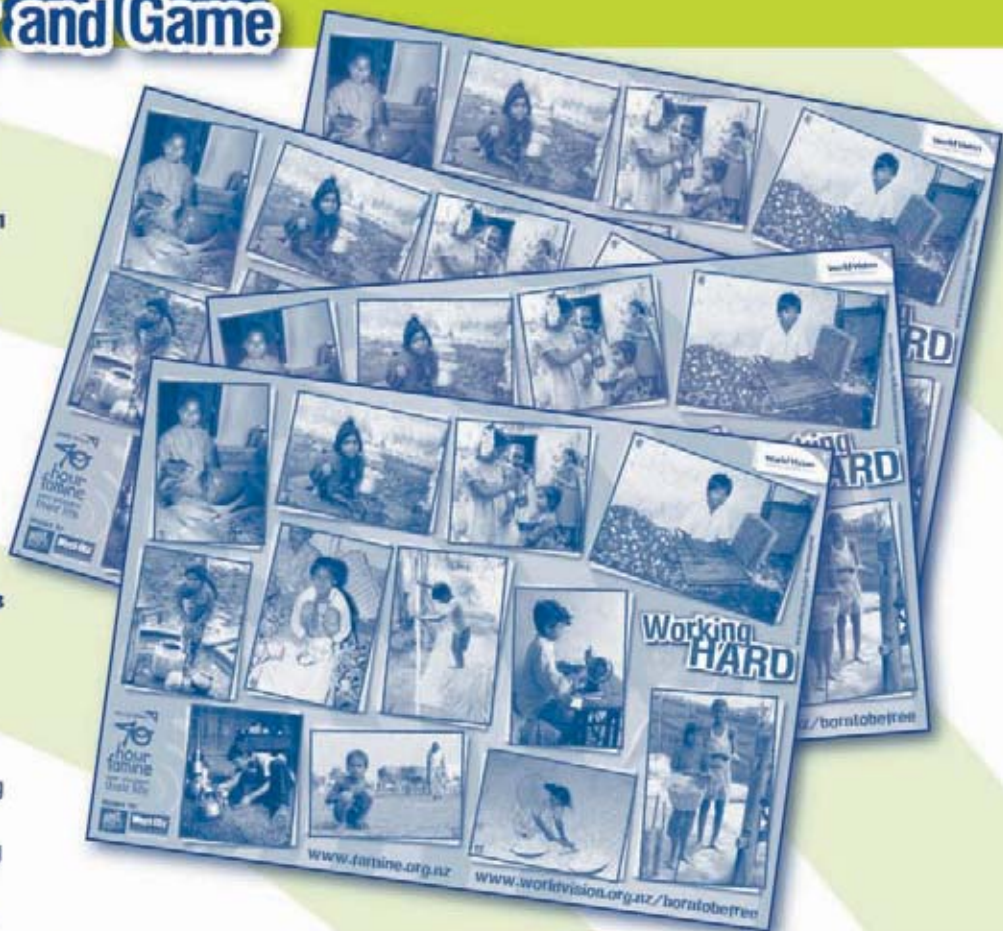
Eliminate – child labour

Years 7-13

www.worldvision.org.nz/eliminatechildlabour

Online from January 2006

'Step into the shoes' of a social worker with the goal to eliminate child labour in a community. Take up the challenge, one child at a time. This problem-solving learning experience, based on real life, will enthuse participants and increase their understanding of why child labour doesn't work.



Online at www.worldvision.org.nz/eliminatechildlabour

FREE Website

WEBSITE

Born to be Free Connection

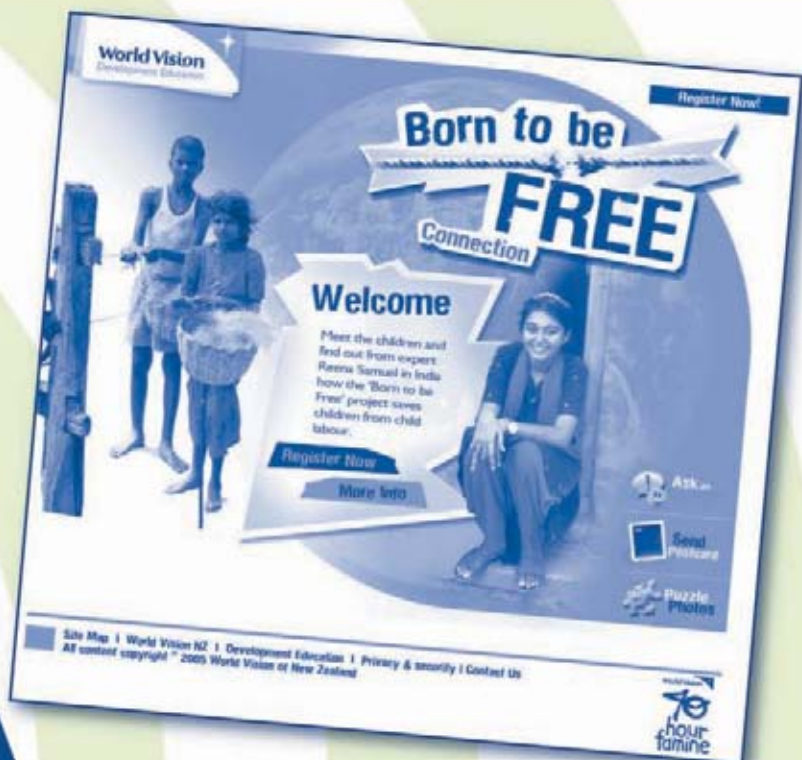
Years 1-13

www.worldvision.org.nz/borntobefree – Live activities Term 1 2006 – Online from December 2005

This interactive, student-friendly educational website provides an excellent tool to explore the issue of child labour. The *Born to be Free Connection* features:

- Meet the children – stories, photo albums and student postcards for three ex-child labourers.
- Working hard – opinion poll and quiz, photo puzzles and work descriptions.
- Online expert – Reena Samuel in India will answer student questions online in Term 1, 2006.
- Child labour handbook – FAQs answered using text, photos and graphics.
- Simulation game – see description.
- STOP child labour – interactive activities outlining what it takes to set a child labourer free.
- Teacher resources – Social Studies curriculum links, student worksheets, guidelines for using the site and more.

Registered schools receive passwords and regular updates to assist with participating in the live activities.



Register online at www.worldvision.org.nz/borntobefree or complete the attached form.

Video/DVD and Game Pack

VIDEO/DVD

Life of Chains

\$40

Produced by Denholm Films Ltd (18 minutes, 1998) Years 7-13

Through the eyes of a group of young people, this video/DVD examines the devastating effects of exploitative child labour. We see the chains that keep children in bondage – chains of poverty, hunger and deception. National and international decision-making also perpetuates the suffering of these child labourers, leading the young people to consider what they can do about this issue.



VIDEO/DVD

The Tragedy of Child Labour

\$40

Produced by Denholm Films Ltd (25 minutes, 1998) Years 7-13

The story of three child labourers in India – 11-year-old Murugan, who makes beedis (cigarettes) to pay off his parents' loan; 11-year-old Valli, who breaks rocks now that her father is too ill to work; and 13-year-old Bharati, who has been making beedis since the age of nine. The video/DVD shows the terrible toll which child labour exacts on the children, their families, their society and on future generations.



VIDEO/DVD

Working for Change

\$50

Produced by MetaMedia and World Vision Canada (18 minutes, 2004)

Years 7-13

In today's global village, are we citizens of one country or of the world? What does it mean to be active global citizens? In the age of globalisation, our world is increasingly interconnected – yet the gap between rich and poor grows every year. It does not need to be this way. Through our actions – as governments, multinational companies and individuals – we can work for greater global fairness and justice. *Working for Change* explores the impact of our actions on the rest of the world.



VIDEO/DVD

Young Stars

\$50

Produced by Villagers Media and World Vision Canada in 2005. Available January 2006

Years 7-13

In Bangalore, India, where thousands of children work in unsafe conditions, an inspiring child-rights movement is growing. This video/DVD tells the story of a young man who motivates working children in Bangalore to exercise their universal rights. Although Akbar Ameerjhan has a story that begins not unlike many other child labourers, he has now found his passion in the leadership of Bangalore's children's union Yele Nakshatra (Young Stars).

SIMULATION GAME PACK

Eliminate – child labour

\$30

Available November 2005

Years 7-13

An adapted version of the online experience, this game pack allows teachers to organise the simulation without the use of computers.

Primary and Secondary Resources

RESOURCE FOLDER

Work Children Do

\$30

By Alison Squires Available November 2005 Years 1-4

Find out about daily life for 8-year-old Arvind and his family in India, through student-friendly information pages, colour photos, and learning activities. Arvind used to work but now he goes to school. Key understandings for Level 1 and 2 explore what is suitable work for children, and why some children need to work to help their family.



RESOURCE FOLDER

Child Labour

\$30

By Alison Squires Available November 2005 Years 5-8

Discover how child labour has affected 12-year-old Priya and her family in India. Colour photos, graphics, work descriptions and a range of learning activities help students relate easily to this topic. Key understandings for Level 3 and 4 include using and making decisions about resources.



CD VERSION

Child Labour – Work Children Do

\$40

By Alison Squires Available November 2005

Years 1-8

Printable pdfs and jpgs make this CD a flexible option. The CD includes both the primary resource folders, *Work Children Do* and *Child Labour*, and the *Working Hard* poster.

TEXTBOOK

Connected

\$10

By Sharon Crosbie Available November 2005 Years 9-11

In an increasingly connected world, how does a New Zealand teenager's life differ from 14-year-old Sudarmathi, an ex-child labourer in India? This textbook provides a study of globalisation and active global citizenship for students to explore and understand these different levels of connection. The learning tasks promote higher-level thinking and are open enough to be adapted using ideas, worksheets and assessments from the teacher resource folder below.



RESOURCE FOLDER

Connected

\$50

By Sharon Crosbie Available November 2005 Years 9-11

This teacher resource provides additional information for use alongside the *Connected* textbook and the other *Born to be Free* videos/DVDs and online resources. It includes Social Studies curriculum links, a suggested lesson sequence, student worksheets and further activities. Assessment tools are provided including Social Studies AS 90218/1.4 – Examining differing values positions.



RESOURCE FOLDER

The Tragedy of Child Labour

\$50

By Sharon Crosbie

NCEA Level 1 Geography

Eliminating exploitative child labour is a contemporary geographic issue in Asia and other regions of the world. This folder provides resources to teach and assess AS 90207 (Geog. 1.6). It includes a suggested lesson sequence, photocopy masters of student information sheets, an assessment activity and assessment schedule, simulation activities and a case study in India.



About **Born to be Free** connection and resources

RANGE OF EDUCATION TOOLS

Born to be Free resources include: A1 photo poster, four videos/DVDs, website with online expert available for questions and answers in Term 1 2006, simulation game, primary and secondary teacher resources with photocopy masters of student sheets and a secondary textbook. More details inside.

CURRICULUM LINKS

Born to be Free has been developed for the Social Studies Curriculum, Resources and Economic Activities strand, Level 1 to 6, including NCEA Achievement Standards, Social Studies 1.4 (Examine differing values positions) and Geography 1.6 (Examine a contemporary geographic issue and evaluate courses of action).

SOCIAL ACTION

Born to be Free provides teachers with the opportunity to combine learning with social action that will make a difference for child labourers. It also complements the 2006 *World Vision 40 Hour Famine*. Check out www.famine.org.nz At other times consider *World Vision Children in Crisis* at www.rampant.co.nz/childrenincrisis



View the catalogue online at
www.worldvision.org.nz/education
or contact us for a copy.

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