

Video/DVD watch – *Life of Chains*

While watching *Life of Chains*

Complete a star diagram by making notes to describe the impact of child labour on the lives of children and their families. Add extra lines to the star if necessary.



After watching *Life of Chains*

During *Life of Chains* a number of students gave their opinions on child labour. Imagine you had been asked to give your opinion. Fill in the speech bubble with what you would say.

